



Remote Learning Offer 2020/21

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. There is further possibility of local and national lockdowns. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use MICROSOFT TEAMS for remote learning with links to other online learning platforms on the school website. On this page will be important information regarding remote learning during absence from school.

<https://www.los-juniors.co.uk/Children/Resources-for-Children/>

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Microsoft Teams is the learning platform where an overview of lessons will be established each day. In your year group classrooms, there are a number of different subject areas where the work is provided. Lessons will be 'given' in each of the subject lessons according to the daily timetable and 'assignment's' (work) set. Work can be uploaded onto the platform for feedback from the teachers.

Children will be expected to spend a similar number of hours learning at home as they would in school (approximately 4 hours per day).



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The daily timetable will include:

- Maths – Lessons recorded by teachers/links to BBC Bitesize, Oak National Academy on the platform with assignments set to complete
- English - Lessons recorded by teachers/links to BBC Bitesize, Oak National Academy on the platform with assignments set to complete
- Spelling/Phonics – using Spelling Shed and Phonics Play
- Foundation Subject - learning linked to the year group curriculum – Using a mix of the Oak National Academy and teacher recordings with assignments to complete
- Guided Reading sessions – where relevant taught in groups.
- BugClub reading and Sumdog maths activities daily

SUBJECT	WEB LINK	DETAIL
MATHS	https://www.thenational.academy/ , https://www.bbc.co.uk/bitesize/primary and https://www.microsoft.com/en-gb/microsoft-teams/log-in https://www.sumdog.com/user/sign_in https://www.classdojo.com/en-gb/	Using a mixture of resources, all available on TEAMS, children will be guided to the appropriate lessons they require the topics available. They then select a lesson to complete; this includes a video and work set to hand in on teams. Who will be a the next SumDog Champion? Children have their own SumDog login details to practice and rehearse their maths fluency at the appropriate level. Work is also available via ClassDojo, our parent communication platform.
READING	https://www.activelearnprimary.co.uk/login?c=0	Reading is the most important skill anyone will ever learn. Read as much as you can at home. Children are to read from their own reading book or use the books allocated to them on Bug Club.



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ENGLISH (Writing)	https://www.thenational.academy/ , https://www.bbc.co.uk/bitesize/primary and https://www.microsoft.com/en-gb/microsoft-teams/log-in https://www.classdojo.com/en-gb/	<p>Using a mixture of resources, all available on TEAMS, children will be guided to the appropriate lessons they require the topics available.</p> <p>They then select a lesson to complete; this includes a video and work set to hand in on teams.</p> <p>Work is also available via ClassDojo, our parent communication platform.</p>
SPELLING	https://www.spellingshed.com/en-gb/ , https://www.phonicsplay.co.uk/	<p>Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you.</p> <p>Weekly spellings will be published on the Class Page for those children using the strategies learnt in lessons.</p> <p>Phonics play is available to children mainly in Year 3.</p>
FOUNDATION SUBJECTS	https://www.thenational.academy/ OR https://www.bbc.co.uk/bitesize/primary	<p>Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning. All of this will be set through TEAMS.</p> <p>Work is also available via ClassDojo, our parent communication platform.</p>



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The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

Pupils can send any completed work to teachers via MICROSOFT TEAMS where they will respond. Should parents and children have issues with the TEAMS platform, work is also being set and submitted on Class Dojo as an alternative while issues are addressed. Alternatively, work that children complete on paper that cannot be uploaded to TEAMS, should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Contact registers will be taken daily in the event of a total lockdown and parents contacted in-line with our attendance policy. Parents are able to contact the school via telephone or the school admin email address. Teachers will provide feedback for work on TEAMS.

Pupils identified as vulnerable, who are not in school, will be contacted by our Emotional Literacy Support Assistants and/or the Home Family Link Worker on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only. Children should do the same on Microsoft TEAMS.



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Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

Links with other policies

This policy is linked to our:

- ✓ Behaviour for Learning Policy
- ✓ Child Protection and Safeguarding Policies
- ✓ GDPR policy
- ✓ Remote Learning policy
- ✓ Staff Code of Conduct